

5th Grade Back to School Night

August 26, 2015

A series of horizontal lines in teal, dark blue, and light blue colors, stacked and slightly offset, extending from the right side of the slide.

Thank you from your Fifth Grade Team:

- Room B-1 ~ Mrs. Wright
- Room B-2 ~ Miss Alpert
- Room B-3 ~ Mrs. Vaughns
- Room B-4 ~ Mrs. Clancy
- Room B-5 ~ Ms. Allender
- Room B-9 ~ Mrs. Freels
- Room B-10 ~ Mrs. Del Sesto

Drop-off and Dismissal Procedures

- Before school- students need to meet their teacher on black top on Line Numbers. Campus is open at 7:45.
- Afterschool carpool- Remain in vehicle with placard clearly displayed. Student(s) will meet you at curb.
- Vanpool- Down by kinder
- Bikers/Scooters/Skateboarders- WEAR A HELMET!
- Walking/Meeting- Black top

New Common Core Report Card

This year all schools will be using a brand new Common Core State Standards report card. The subjects and content your students will be assessed on are aligned to support the achievement of these standards.



Students will now be assessed using a 1 – 3 grading rubric, with a “3” signifying a student who consistently demonstrated at standard work.

You will be hearing more from our school throughout this trimester regarding our new Common Core Report Card.

Copies can be found on the district website under the “Assessment, Research, and Evaluation department tab.

What the numbers mean

- **3- Achieving Standards-** Student consistently demonstrates grade level expectations for concepts and skills
- **2- Nearly meets or Making Progress-** student is making progress towards basic understanding of grade-level concepts and skills with assistance
- **1- Not yet making sufficient progress-** student shows an emerging awareness of concepts and skills

What the symbols mean

- +: Area of strength
- ✓ : At standard/developing appropriately
- N: Needs more time
- X: Not evaluated at this time

Differentiated Instruction

Learning process is...

Creative

Challenging

Individualized

Varied

Flexible

Supporting your reasoning with evidence and examples!

Essential Learning

Math- decimal, fractions, volume, problem solving strategies

Reading- Deeper thinking comprehension skills

Writing- proper paragraphs/essays

Science- Systems (Solar, plants, human body)

Social Studies- States and Capitals, Causes leading to the American Revolution

PE- Physical fitness testing

Homework Policy

Importance of Homework

- Reinforces what has been learned in class.
- Prepares students for upcoming lessons
- Teaches personal responsibility
- Helps students develop strong study habits
- Allows the teacher to effectively evaluate student independent working skills

Homework Policy

Absences

Students are responsible for obtaining and completing missed assignments if absent.

Students are allowed one day to turn in missed work for each day absent.

Independent Contract required for absences longer than 5 consecutive days, however two weeks notice is appreciated. Class time is irreplaceable.

Band- Considered an elective class, therefore may have additional work to complete.

Homework Expectations

- Assignments are written daily in the students' planners. Please review nightly with your student.
- Nightly homework should average 60 minutes. This includes nightly reading.
- Homework concerns should be addressed with your student's teacher.

One important purpose of 5th grade homework is to prepare students for the rigors and responsibility of middle school curriculum.

ZAP!

Student Name: _____

Assignment Due Date: _____

Assignment Title(s): _____

Homework was not turned in today. Your student was given an opportunity to work towards completing the missing assignment at Homework Academy today, during recess. Please take a moment to speak with your student, and discuss a plan to ensure all work is completed and turned in on time.

Thanks!

-The 5th Grade team

Parent Signature: _____

Date: _____

Homework Expectations

- Students missing homework will have the opportunity to complete assignments at Homework Academy during recess in order to stay on track with grade level expectations.
- Missing homework will be communicated to parents through a ZAP! form. Chronic missing homework will be noted on student report cards.
- Late assignments impact the student's ability to be successful in their learning and their ability to stay on pace with grade level expectations.

Fifth Grade Field Trips

Why do we go?

- Based on an extension of the curriculum
- To develop student's cultural awareness
- To have fun while learning!!!
- Important Tidbits
 - Volunteer clearance will be discussed next....

Planned Trips

- **CAMP ARROYO**
 - Nov. 16-18 (B1, B2, B5, B9)
 - Nov. 18-20 (B3, B4, B10)
- **CHABOT SPACE & SCIENCE CENTER (Winter)**
 - *"Mission to Mars"*
- **WALK THROUGH REVOLUTION (Spring)**
- **DVHS Science Day (Spring)**
- **5th Grade Picnic**
 - Last Week of School

Parent Homework

- Complete volunteer clearance through <http://www.srvusd.net/parents/volunteers>
- Level 3 Mentor (Fingerprints) **ASAP** if interested in being a chaperone at Camp. (takes 30+ days to clear).
- Camp Payments

SRVUSD is implementing a new system for all adults who wish to volunteer on a school campus or drive/chaperone day and overnight field trips and athletic events. This new Volunteer Management System features a web-based software application that allows the District and all schools to better track and provide the appropriate level of clearance for school volunteers.

ALL adult volunteers will need to go through this new process. The District will NOT be asking parents to incur any of the costs associated with these clearance processes. For more information, and to begin the application process, go to **<http://www.srvusd.net/parents/volunteers>**

1.Go to website link

2.Click Top being the application process click here

3. Scroll Down click “Apply”

4. Fill out application and after you have submitted you will receive an email with your login and password.

5.Once you receive this email it comes from:

mentor services@beamentor.org the email reads Volunteer Application Accepted

6.Click on the link: <https://www.beamentor.org/linkpages/mtr/mlogin.asp>

7.You will click the link and follow the directions to upload everything needed.

If you have questions please call the front office (925) 855-2700.

Essential Camp Dates

Camp Arroyo Timeline

- 9/3 - Paperwork goes home
- 9/4 - Signup genius interest completed
- 9/18 - Soft deadline for homework pass
- 9/18 - 1st Deposit - \$140
- 9/18 - Be A Mentor application completed
- 10/2 - Final deadline for paperwork
- 10/16 - Final payment - balance of \$140
- 10/28 - 7:15 am & 1:15 pm - required chaperone meeting